



Comm Skills Virtual Learning

Legal Communication I & II

9-12/ Criminal Law Reform

April 16, 2020



9-12/Legal Communications I & II
Lesson: [April 16th, 2020]

Objective/Learning Target: Students will explore areas of criminal procedure.

Bell Ringer/Let's Get Started

Take five minutes or so to write a description of the last encounter you had with police in your area. If you have never had interaction with police, write about an experience of a friend or relative, or one that you have watched or read about in the media.

Do you think most experiences students your age are like the one you shared? Do you think others have encounters that were dramatically different? Based on your thinking, development of a statement that generally describes policing practices in your area.

Lesson/Activity

Today we are going to begin an examination of Community Oriented Policing. This is also known as Community Policing.

After watching the [video](#), make a quick list of your initial thoughts/feelings/ideas.

Lesson/Activity

Community Policing is a controversial topic.

Before we dive deeper, let's think about language. Words and phrases can be defined in two ways. Denotation describes the way a word is defined in the dictionary. Connotation refers to the ideas or feelings that words invoke.

EXAMPLE:

DENOTATION: **Blue** - a color

CONNOTATION: She's feeling **blue**. Blue = sick or sad

What else? What about Blue Lives Matter?

Lesson/Activity

As you watch this [clip from PBS](#), record words and phrases that stand out to you.

With your list of words, record your connotation.

Lesson/Activity

We will do the same procedure as before for these two videos.

Here is an interview on [Next Generation Community Policing](#)

Here is a news clip from [Baltimore](#)

Practice

Using your pre-writing (the connotation word lists) and information synthesized from articles on the topic, compose a piece of writing centering around the topic of community policing practices.

Here are some suggestions:

A poem

A narrative

An editorial

An email to a friend, relative, or other adult

Additional Resources

[Building Bridges Between Police and Communities](#)

[Community Policing: How Do You Know If It's Working](#)

[Gov Docs: Race and Policing](#)

Additional Resources

[Policing in America: Lessons from the Past, Opportunities for the Future](#)

[What Works in Community Policing?](#)